



Erasmus policy statement

The mission and policy of UAM is firmly anchored in an international orientation:

“We foster and maintain contacts with university and corporate partners around the globe to facilitate the international exchange of students and faculty. We actively search for international collaboration in teaching, research and continuing education.”

This mission defines the framework for departmental internationalization strategies, and requires all members to align their actions accordingly. UAM is committed to deliver educational programs that are practically oriented, flexible and effective, responding to the changing educational needs of society and facilitating lifelong learning through continuing education programs. Social and communicative competences are integral curricular components, and intercultural encounters are fostered and encouraged.

In this way UAM actively contributes to the successful realization of quality higher education in an international Europe. Fulfillment of these objectives requires the ongoing improvement and development of the following measures:

- Multi-level, modularized international degrees (integrated study abroad/internship phases) offered in both English and German
- Comprehensive implementation of ECTS (transfer and accumulation)
- Diploma-Supplements (in two languages: German and English)
- Europeanization of instructional contents and formats
- Academic mobility encouraged via world-wide network of partner universities
- International cooperation and strategic alliances with university and business partners

- Development of requirements for short, middle, and long-term exchange of faculty/staff
- Language courses (foreign languages and German)
- Initiation and participation in projects with facilities in CEECS and CIS
- Development of new degree programs
- Effective international services via the International Relations Department
- Targeted recruitment/integration of teachers and administrators from EU member countries

UAM advances and maintains contacts with university and corporate partners around the globe to facilitate the international exchange of students and staff. We actively search for international collaboration in teaching, research and continuing education. The main issues in choosing a new partner are:

- Quality of teaching, research and student services (including counseling, orientation and residency support)
- recognition and acceptance within the German education system (H+ level in the Anabin Database)
- high degree of relevancy ensuring an appropriate fit (academic program content, unique course offerings) for longterm international cooperation.

Academic program areas should be compatible, but unique course offerings are also valuable for students to widen their horizon into other disciplines. For universities in non-English speaking countries courses should be offered in English, with course descriptions to ensure approval of Learning Agreements and transfer of credit. Based on the objectives of our international strategy, we are interested in making partnerships throughout the world in order to provide opportunities for personal and professional development. Through international mobility programs including semester abroad, internships, research projects and professional development, we open doors to new cultures, new languages and new ways of learning.

UAM is actively engaged in sending and receiving students for an international semester abroad in Bachelor and Master degree programs. Bilateral agreements are maintained with partners to ensure high quality, financial accessibility and recognition of academic performance. Through strategic partnership UAM offers access to Doctoral programs in selected areas of study.

UAM places a high value on vocational education and training that is practically-oriented. Participation in ERASMUS Internships is fully recognized. Practical program credits are required for successful completion of Bachelor degree programs at UAM. For Master degree programs, internships can be integrated into the program upon request.

Increased emphasis is placed upon joint research activities with international university partners. Special projects involving both students and academic staff are encouraged and supported.

Long term partnerships offer opportunities for staff exchange and professional development. From student services and registrar to university management executives, learning through international exchange is an effective way to grow and increase efficiency of university operations.

We believe in borderless education. We are committed to the development of innovative programs for enriched cultural exchange and academic advancement. Working with strategic university partners we offer double, multiple and joint degrees extending the depth and breadth of content and curriculum open to students. These special partnership programs are directly related to our specific goals for academic and research advancement.

Offering participation in international cooperation projects, we encourage people to learn, study and update their skills throughout all stages of their lives.

- Strategic partnerships to foster intense, structured and long term cooperation among HEIs and with key stakeholders (e.g. companies and SMEs; local/regional authorities; other education and research institutions; social partners; youth organizations and other relevant actors) to contribute to achieving the objectives of the EU Modernisation Agenda for Higher Education and to promote cross sector cooperation with the other educational sectors.

- Knowledge alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities.
- International cooperation and capacity building projects between HEIs in the participating countries and the Partner countries (i.e. third countries) with the objective to support the modernization and internationalization of Higher Education in the Partner countries.

Our educational concept facilitates the combination of study and work. Our students benefit from the flexible learning format providing easier access and participation in study abroad programs. The implementation of learning outcomes for all programs enables and supports the recognition of academic performance. Developing a broad range of course formats and topics with international partners generates ongoing interest in degree programs for increased recruitment and retention of students.

Through our student-centered and application-oriented approach, we offer creative learning environments contributing to the improvement of higher education in Europe. Our blended learning programs give students flexibility in the design and direction of their studies. Students are supported by committed faculty and support staff to reach their personal career goals and to develop the necessary competence profile. International exchange students can combine study, travel and internship as they experience Germany, its people, language and culture in parallel to their studies at UAM.

Our programs are developed with a clear international focus providing students with opportunities to practice and develop intercultural competencies at home and abroad. The UAM international approach to education promotes understanding of cultural complexity, diversity and differences, increasing the capacity of students to understand and negotiate their position in a global setting.

Integration of theory and practice is central to our educational concept requiring students to be active in all phases of learning. Through partnership our network of expertise generates opportunities for meaningful application of new knowledge and skills in relevant business contexts. International programs in specialized areas of industry provide pathways for students into

career fields linking their learning to new trends and developments in research across disciplines and across borders.

Forming strategic partnerships and international networks of partners provides new opportunities for effective university management in terms of governance, funding mechanisms and general quality factors. Our partner programs (double, multiple or joint) lead to increased opportunities for alternative sources of funding, with contributions from each institution.

The use of blended learning and new technologies for learning in our international programs enables the effective and innovative management of human resources benefitting all partners.